

- Ethiopia's higher education and research institutions
- o Forge partnerships and collaborate with national, regional, and international stakeholders working toward the common goal of advancing gender equity.
- o Capture best practices from within and outside of Ethiopia in promoting gender equity in research systems and communicate insights/learning;
- o Serve as a platform for dialogue, networking, experience sharing, an collaboration among members and among other stakeholders

Key Stakeholders:

- o Higher Education and Training Institutions;
- o Research Institutions;
- o Offices of the Government, the academic and research community;

Partners:

- o Ethiopian Academy of sciences
- o INASP (International Network for Advancing Science and Policy)

Membership

- o A combination of institutional and individual membership
- o Open to all individuals regardless of their sex

Criteria for Individual Membership

- o Be affiliated with a higher education institute or research institute in Ethiopia;
- o Have at least a second degree;
- o Engagement in gender equity related research, publications, previous experiences;
- o Consideration will be given to Ethiopian candidates from abroad who fulfill the second and third criteria

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Ethiopian

Gender Learning Forum

(Since 2020, Addis Ababa, Ethiopia)





VISION

A cohesive and integrated platform for fostering gender equity in the national knowledge system



MISSION

Promote gender equity and equality in Ethiopian higher education and research institutions



ESTABLISHED RECOGNIZING THAT:

- an equitable research and knowledge system is crucial to build sustainable inclusive development;
- the critical role of equitable research system in enabling gender equity;
- evidence-based approaches and mutual collaboration have instrumental role in addressing gender inequity in higher education and research institutions.



THE OBJECTIVES OF EGLF ARE:

- Continuously generate and analyze evidence on issues of gender equity within Ethiopia's research system;
- Provide evidence-based recommendations to inform policy and program decisions and practices for advancing gender equity in Ethiopia's research system;
- Advocate for and contribute to the design and/or implementation of policies, strategies, and programs that advance gender equity in



CORE VALUES

- Collaborative learning
- Inclusiveness;
- Transparency;
- Accountability;
- Equity

Ethiopian Gender Learning Forum Works to capture best practices from, within and outside of Ethiopia in promoting gender equity in research systems and communicate insights/ learnings



MAJOR FOCUS:

- EGLF serves as a platform for dialogue, networking, experience sharing, and collaboration among members and with other stakeholders to advance gender equity and equality in Ethiopia's higher education and research institutions
- A platform to systematically and cohesively contribute to addressing issues of gender inequity within the national research and knowledge system.

