Ethiopia’s higher education and research institutions

- Forge partnerships and collaborate with national, regional, and international stakeholders working toward the common goal of advancing gender equity.
- Capture best practices from within and outside of Ethiopia in promoting gender equity in research systems and communicate insights/learning;
- Serve as a platform for dialogue, networking, experience sharing, and collaboration among members and among other stakeholders

**Key Stakeholders:**
- Higher Education and Training Institutions;
- Research Institutions;
- Offices of the Government, the academic and research community;

**Partners:**
- Ethiopian Academy of Sciences
- INASP (International Network for Advancing Science and Policy)

**Membership**
- A combination of institutional and individual membership
- Open to all individuals regardless of their sex

**Criteria for Individual Membership**
- Be affiliated with a higher education institute or research institute in Ethiopia;
- Have at least a second degree;
- Engagement in gender equity related research, publications, previous experiences;
- Consideration will be given to Ethiopian candidates from abroad who fulfill the second and third criteria

---

**Ethiopian Gender Learning Forum**

**Ethiopian Academy of Sciences**

House No. 199, Woreda 9,
Gulele Sub- city Near Commercial Bank of Ethiopia, Gulele Branch
P. O. Box: 32228,
Addis Ababa,
Ethiopia

Tele: +251 112 595745/50
Email: eas@eas-et.org
Website: www.eas-org.et

---

Ethiopian Gender Learning Forum (Since 2020, Addis Ababa, Ethiopia)
ESTABLISHED RECOGNIZING THAT:
- an equitable research and knowledge system is crucial to build sustainable inclusive development;
- the critical role of equitable research system in enabling gender equity;
- evidence-based approaches and mutual collaboration have instrumental role in addressing gender inequity in higher education and research institutions.

THE OBJECTIVES OF EGLF ARE:
- Continuously generate and analyze evidence on issues of gender equity within Ethiopia’s research system;
- Provide evidence-based recommendations to inform policy and program decisions and practices for advancing gender equity in Ethiopia’s research system;
- Advocate for and contribute to the design and/or implementation of policies, strategies, and programs that advance gender equity in

VISION
A cohesive and integrated platform for fostering gender equity in the national knowledge system

MISSION
Promote gender equity and equality in Ethiopian higher education and research institutions

MAJOR FOCUS:
- EGLF serves as a platform for dialogue, networking, experience sharing, and collaboration among members and with other stakeholders to advance gender equity and equality in Ethiopia’s higher education and research institutions.
- A platform to systematically and cohesively contribute to addressing issues of gender inequity within the national research and knowledge system.

CORE VALUES
- Collaborative learning
- Inclusiveness;
- Transparency;
- Accountability;
- Equity

Ethiopian Gender Learning Forum Works to capture best practices from, within and outside of Ethiopia in promoting gender equity in research systems and communicate insights/learnings

VISION
A cohesive and integrated platform for fostering gender equity in the national knowledge system

MISSION
Promote gender equity and equality in Ethiopian higher education and research institutions

MAJOR FOCUS:
- EGLF serves as a platform for dialogue, networking, experience sharing, and collaboration among members and with other stakeholders to advance gender equity and equality in Ethiopia’s higher education and research institutions.
- A platform to systematically and cohesively contribute to addressing issues of gender inequity within the national research and knowledge system.

CORE VALUES
- Collaborative learning
- Inclusiveness;
- Transparency;
- Accountability;
- Equity

Ethiopian Gender Learning Forum Works to capture best practices from, within and outside of Ethiopia in promoting gender equity in research systems and communicate insights/learnings